

# Everett Public Schools

## Secondary Reading Assessment

### Supplemental Student Packet



## Baseline Reading Assessment Grade 6

“Endangered Means There is Still Time”

“Zoo Fun: Playful People-Pleasers”

“Hastin’s Big Chance”

“Solitude”

“The Animal Shelter of Sacramento County”

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Period: \_\_\_\_\_

**Baseline Reading Assessment  
Supplemental Questions**

Grade 6

**1. Short Answer- 2 pts**

“Hastin’s Big Chance”

In your own words, write a summary of the story “Hastin’s Big Chance.” Include a summarizing statement and **three** main events from the story in your summary. [LC02]

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**2. Short Answer- 2 pts**

“Hastin’s Big Chance”

Any of these words could be used to describe Hastin in the story “Hastin’s Big Chance.” Choose the word you think best describes Hastin. [LA05]

Friendly

Confident

Hard-working

Provide **two** details from the story to support your choice.

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3. **Extended Response- 4 pts**

“Zoo Fun: People Pleasers” and “Hastin’s Big Chance”

What are **two** ways the pandas in “Zoo Fun: Playful People-Pleasers” are like Sandos in “Hastin’s Big Chance”? Include information from both selections in your answer. [LA06]

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What are **two** ways the pandas in the article are different than Sandos in the story? Include information from the article and the story in your answer.

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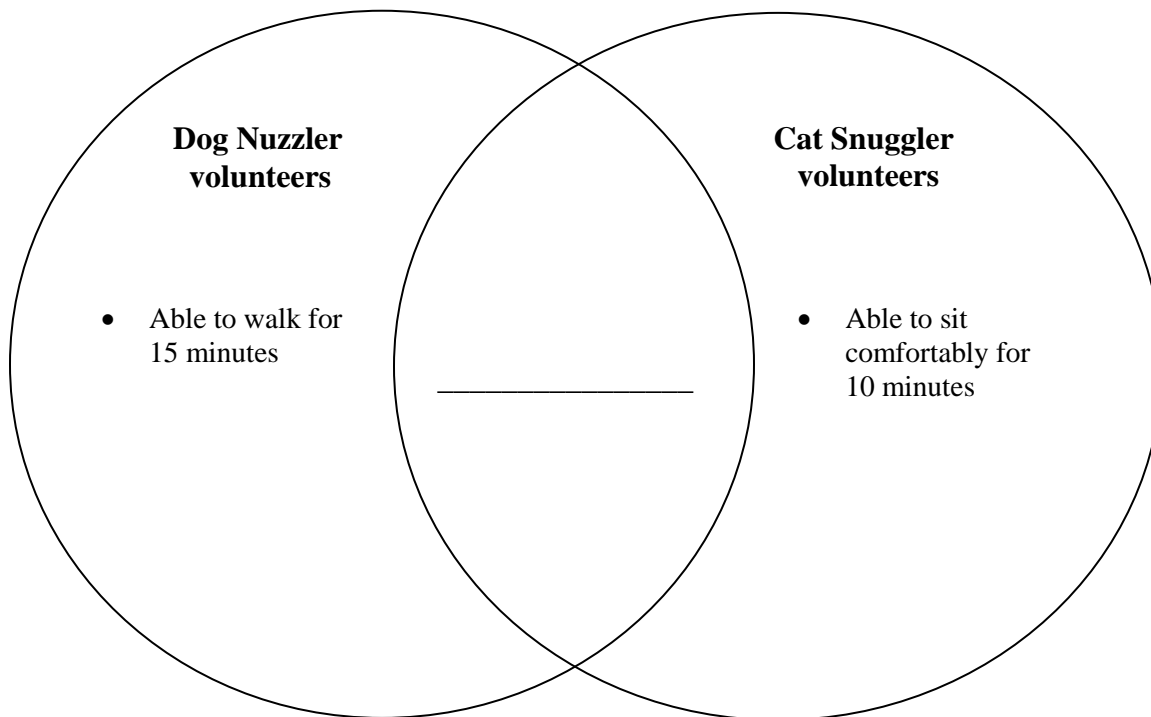
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4. **Completion Item - 1 pt**  
 “The Animal Shelter of Sacramento County”

Read the chart.

Use information from the “Volunteer Opportunities” section to provide another detail that shows how Dog Nuzzlers are similar to Cat Snugglers. [IA06]



**For Teacher Use Only**  
**Supplemental Questions (Optional)**

	Supplemental Questions	Comprehension Strand	Analysis Strand	Thinking Critically Strand
1.	LC02 Summary	____ / 2 pts		
2.	LA05 Literary Elements		____ / 2 pts	
3.	LA06 Compare/Contrast		____ / 4 pts	
4.	IA06 Compare/Contrast		____ / 1 pt	
	<b>Total Additional Points Per Column</b>	<u>      </u> pts <b>2</b>	<u>      </u> pts <b>7</b>	<u>      </u> pts <b>0</b>